

ROLLINS COLLEGE
HAMILTON HOLT SCHOOL

GRADUATE STUDIES
SCHEDULE OF CLASSES

Spring 2007

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Hamilton Holt School

Rollins College

FoxLink

Voice: 407.646.2232
Fax: 407.646.1551
holtstudentservices@rollins.edu

GRADUATE COUNSELING
ACADEMIC CALENDAR SPRING 2007

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins

January 8, 2007

Term Ends

April 23, 2007

Registration and Other Important Dates

November 8 & 9 Online registration for current students begins at 12:00 noon on November 8 and ends at 12:00 midnight on November 9.

January 4 Tuition payment due by 6:00 p.m.

January 16 Last day to submit independent study proposals.

Holidays

No Classes on the following dates:

January 15 Martin Luther King, Jr. Holiday. The Holt School Office will be closed on this date.

March 12-18 Spring Break

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

• change in job assignment (duties, hours, travel, etc.)

• change in financial aid status and/or eligibility if not reported [in writing](#) to the Holt Office by the end of the first week of classes

• lack of prerequisite knowledge or coursework

• personal or family crisis or illness

• relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Graduate Counseling Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Refund Schedule

http://tars.rollins.edu/holt/graduateschedule/mac/200701/calendar.shtml[6/29/2010 4:56:16 PM]

Before Classes Begin (Before first <u>published</u> meeting date)	100% refund
January 9-16	75%
January 17-24	50%

Withdrawal without Academic Penalty Dates

March 16 for full-term courses.

Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

Grades Due to Holt School

- May 9, 9:00 a.m., for graduating interns.
- May 15, 9:00 a.m., for all others.

Grades are no longer be mailed to students. Students may view grades through Campus Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Campus Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

The Holt School will not release grades to anyone over the phone.

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GRADUATE COUNSELING
COURSE DESCRIPTIONS SPRING 2007

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Descriptions of courses offered through the graduate programs of the Hamilton Holt School are listed alphabetically by prefix, and then numerically. Note that all courses are not offered every term. See the term [schedule of classes](#) for term offering.

CPY 525: Counseling Theories and Practice

CPY 530: Theories of Personality

CPY 538: Psychosocial and Multicultural Theories and Issues

CPY 555: Family & Relationship Counseling: Theory & Therapeutic Modalities

CPY 557: Couples and Marriage Therapy: Theories and Techniques

CPY 565: Individual/Group Assessment and Treatment Planning

CPY 602: Human Growth and Development

CPY 699: Master Therapist Series

PSY 680: Practicum in Mental Health Counseling

PSY 681: Practicum in School Counseling

PSY 695: Internship in Mental Health Counseling

PSY 696: Internship in School Counseling

CPY 525: Counseling Theories and Practice [3]

This course focuses on the development of fundamental counseling skills. In addition to in-class presentation and skill demonstration, students are involved in laboratory and supervision meetings designed to facilitate skill development. Course content includes counseling process models, critical dimensions of helping, and experiences designed to assist students in the formulation of a personal philosophy system of counseling. Prerequisite: CPY 520.

CPY 530: Theories of Personality [3]

This course examines the major theoretical approaches to personality development and focuses on theorists such as Freud, Adler, Jung, Rogers, Fromm, Skinner, Wolpe, Ellis, Glasser, and others. This course reviews theories, dynamics, and processes of personality and demonstrates how various modes of practice relate to theory.

CPY 538: Psychosocial and Multicultural Theories and Issues [3]

This course is designed to address the social and political context of counseling individuals, families, and groups with diverse identities and social locations. Other areas of investigation include the intersections of race, ethnicity, class, gender, sexual orientation, age physical ability, and the impact of oppression. Intercultural communication patters and multicultural counseling theory and practice are emphasized, along with the role of the counselor as an advocate, ally, and agent of social change. Prerequisite: CPY 525 or permission.

CPY 555: Family and Relationship Counseling: Theory and Therapeutic Modalities [3]

This course is designed to develop specific therapeutic competencies regarding inter- and intra-personal dynamics of family systems and relationships. Communication patterns, role of children, origin of family interaction patterns, conflict resolution styles, impact of treatment issues, and specific modalities of therapeutic intervention are explored. Prerequisite: CPY 550 .

CPY 557: Couples and Marriage Therapy: Theory and Techniques [3]

Theories and associated techniques of couples and marriage counseling will be explored. This course also explores specific developmental issues and social and political factors affecting couples. A range of therapeutical modalities will be surveyed. Prerequisites: CPY 550 and CPY 555.

CPY 565: Individual/Group Assessment and Treatment Planning [3]

Types of educational and psychological appraisal, psychometric statistics and factors influencing appraisals are examined. Assessment techniques, treatment plans, and intervention strategies are developed for specific case studies. Theoretical appraisal bases and methodology are studied

http://tars.rollins.edu/holt/graduateschedule/mac/200701/coursedescriptions.shtml[6/29/2010 4:56:19 PM]

for data collection, interpretation, and use. These concepts are studied in the context of professional, legal and ethical issues . Lab fee will be assessed. Prerequisite: CPY 515.

CPY 602: Human Growth and Development [3]

This course introduces and examines several theories of human growth, development, and regression. The entire lifespan is explored. Various philosophical perspectives--psychoanalytic, behavioral, humanistic, psycho-social, and organismic-are examined as to their implications for counseling. An analysis is made of developmental behaviors associated with stages of development, environmental, and disruptive influences upon development, and responses of mental health services and practitioners. Normal and abnormal human behavior and development including psychological, sociological, moral and physical factors are addressed. Also included are the cognitive-structural developmental theories concerned with moral, intellectual, and ethical development. Prerequisite: CPY 530 or permission.

CPY 699: Master Therapist Series [0]

During the months of January and February of each year, an eminent scholar/practitioner conducts a one-day seminar designed to integrate the theoretical and practical perspectives of the core areas in the curricula: counseling, consultation, career development, measurement and evaluation, foundations, and professional issues. These seminars must be attended by all students in their final year and are offered on a cost-free, no-credit basis. A final examination or course paper evaluated by the seminar instructor and faculty members is required. The Master Therapist Series is offered in lieu of a comprehensive examination. Therefore, successful completion is a graduation requirement.

PSY 680: Practicum in Mental Health Counseling [3]

Course objectives are to help students develop effective individual and group counseling skills. Students are expected to demonstrate an effective counseling style based upon personal strengths, sound professional principles, and a personally defined philosophy and system of counseling. This course involves on-site experience (minimum of 15 of which are on site), individual supervision by faculty, and weekly seminars. Students must apply and be approved to register for this course. Lab fee will be assessed. Prerequisites: CPY 510 , CPY 520, CPY 535 , CPY 545, CPY 565 , PSY 551 (may be taken concurrently).

PSY 681: Practicum in School Counseling [3]

Similar in purpose to PSY 680 the practical experience is obtained in a school setting (10 hours per week at a school). Lab fee will be assessed. Prerequisites: CPY 505, CPY 520, CPY 535, CPY 545, CPY 565.

PSY 695: Internship in a Mental Health Setting [5]

This course provides students the opportunity to perform under supervision a variety of activities regularly employed professional staff perform in a mental health setting. Internships extend from fall through spring terms to accrue the required 1000 hours [Note: up to 350 hours from the practicum may be used towards the 1000 hours.] Participation in on-campus group supervision and seminars and individual supervision by faculty and site are required. Students must apply and be approved to enter this portion of the degree program. Prerequisite: completion of all coursework.

PSY 696: Internship in School Counseling [5]

This course involves 600 hours of which 240 hours are direct client contact; the remaining hours are comprised of a variety of activities conducted by school counselors, participation in on-campus group supervision and seminars, and individual supervision by faculty and the site supervisor . Students must apply and be approved to enter this portion of the degree program. Prerequisite: completion of all coursework.

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GRADUATE EDUCATION

ACADEMIC CALENDAR SPRING 2007

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins

January 16, 2007

Term Ends

May 7, 2007

Registration and Other Important Dates

Nov. 8 & 9, 2006

Online registration for current students begins at 12:00 noon on Nov. 8 and ends at 12:00 midnight on Nov. 9.

December 3, 2006

Deadline for completion of Application for Admission for Summer 2007

May 12, 2007

Commencement

January 19, 2007

Last day to submit independent study proposals.

Holidays

No Classes on these dates.

January 15, 2007

Martin Luther King, Jr. Holiday

March 12-18, 2007

Spring Break

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

• change in job assignment (duties, hours, travel, etc.)

• change in financial aid status and/or eligibility if not reported [in writing](#) to the Holt Office by the end of the first week of classes

• lack of prerequisite knowledge or coursework

• personal or family crisis or illness

• relocation out of the area

• temporary duty assignment or transfer by the military

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Graduate Education Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Refund Schedule

http://tars.rollins.edu/holt/graduateschedule/mat/200701/calendar.shtml[7/26/2010 4:26:45 PM]

Before Classes Begin (Before first <u>published</u> meeting date)	100% refund
January 22	75%
January 29	50%
February 5	25%

By registering, students agree to accept full responsibility for the payment of tuition and fees. If a payment is not fulfilled or returned for insufficient funds or no approval by credit, students also agree to pay all fees associated with collection of due funds, including collection costs and attorney's fees.

Withdrawal without Academic Penalty Dates

March 23, for full-term courses.

Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

Grades Due to Holt School

Wednesday, May 9, 9:00 a.m., for graduating students.

Tuesday, May 15th, 9:00 a.m., for all others

Grades will no longer be mailed to students. Students may view grades through Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

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EDU 500: Pre-Internship Field Experience

EDU 501: Sociological Foundations of Education

EDU 512: Instructional Strategies for Diverse Learners

EDU 522: Instructional Strategies for Diverse Secondary Learners

EDU 533: Student Teaching: Elementary

EDU 534: Student Teaching: Secondary

EDU 535: Content Area Reading in Secondary Schools

EDU 540: Beginning Teacher Competencies

EDU 567: Inclusive Schools and Communities

EED 560: Laboratory in Elementary School Music

EED 561: Laboratory in Elementary School Art

EED 568: Language Arts and Content Area Instruction

EDU 500: Pre-Internship Field Experience [1]

Provides an opportunity for students planning to teach to gain insight into the education process as it exists in the schools. The course consists of two components: 1) directed observation and field experience which requires a student to spend a minimum of 60 hours in an assigned school; 2) development and practice of specific skills in the following areas: Communication Skills, Analyzing Classroom Verbal Interaction, Classroom Management, Analyzing Classroom Leadership Styles, Writing Behavioral Objectives, Developing Lesson Plans. Course is required for all students in programs leading to elementary certification.

EDU 501: Sociological Foundations of Education [3]

A study of the social, political, economic, and historical background of the contemporary American school system. This course demonstrates how social forces have shaped the curriculum, organization, and purposes of formal education. Three ESOL themes (cultural diversity, linguistics, and curriculum and methods) are introduced in this course and noted on the syllabus with *ESOL.

EDU 512: Instructional Strategies for Diverse Learners [3]

This course examines current and emerging school programs found in grades 1-6. Topics include learner diversity, planning, and delivery of instruction and assessment procedures. ESOL (English to speakers of other languages) infused course.

EDU 522: Instructional Strategies for Diverse Secondary Learners [3]

Examines current and emerging school programs found in grades 6-12. Topics include the impact of technology, student diversity, and accountability on curriculum. Prospects for curriculum and assessment reform, and the relation of curriculum design to teaching methods will be addressed. ESOL (English to speakers of other languages) infused course.

EDU 533: Student Teaching: Elementary [9]

A student teaching internship offered at the elementary level. A nine-semester-hour experience requiring teaching in a public or private school. This course requires prior application to the director of student teaching (deadlines for each term are published). This experience is fully explained in the student teaching handbook available from Graduate Studies.

EDU 534: Student Teaching: Secondary [9]

A student teaching internship offered at the secondary level. A nine-semester-hour experience requiring teaching in a public or private school. This course requires prior application to the Director of Student Teaching (deadlines for each term are published). This experience is fully explained in the Student Teaching Handbook available from Graduate Studies.

http://tars.rollins.edu/holt/graduateschedule/mat/200701/coursedescriptions.shtml[7/26/2010 4:28:25 PM]

EDU 535: Content Area Reading in Secondary Schools [3]

All teachers are teachers of reading. This course is designed to provide background information for secondary teachers in the content areas including the reading process, strategy instruction, and diagnosis of reading problems. Pre-service teachers will be provided with a variety of strategies to promote an understanding of content area materials.

EDU 540: Beginning Teacher Competencies [3]

A survey of the competencies found in the six domains of the FPMS: planning, classroom management, organization of instruction, presentation of knowledge, communication, and evaluation of student progress. Students have the opportunity to practice these competencies and to use the observation instruments of FPMS. Concurrent with EDU 533 or EDU 534.

EDU 567: Inclusive Schools and Communities [3]

Offers the student a first-hand look at the process of screening, referring, evaluating, and placing school-age learners in educational settings where they can benefit most from the educational services available to them under the law. Emphasis is placed on the inclusive school and community, where disabled and nondisabled learners are educated together in classrooms, and educational services are brought to the classroom instead of bringing the learners to the services. Strategies for successful collaboration and inclusion are included.

EED 560: Laboratory in Elementary School Music [2]

A workshop covering the basic concepts, literature, and methods for teaching music in the elementary grades. Vocal and instrumental music are included, and the course stresses the use of music to provide creative experiences.

EED 561: Laboratory in Elementary School Art [2]

Focuses on how art can be used to foster child development and supplement learning in the curricular areas. Related topics include sensory experiences, aesthetics and aesthetic education, managing a classroom art center, and the adult's role in child art. Participants directly experience an array of artistic media and conduct art activities with children.

EED 568: Language Arts and Content Area Instruction [3]

This course presents strategies for teaching the four areas of language arts: reading, writing, listening and speaking. Emphasis on the importance of integrating reading and content area instruction. Strategies for diverse learners will be implemented in an original unit of instruction designed by the student based on best practices of a balanced reading classroom. ESOL (English to speakers of other languages) infused course.

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MAC Calendar	

Master Of Arts In Counseling (MAC)
MAC Term Dates: 1/8/2007 To 4/23/2007

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	10914 CPY 525 1	Counseling Theories and Proces	3	04:00p-06:30p	CSS 226	T	Judith Provost	
Open	10915 CPY 525 2	Counseling Theories and Proces	3	06:45p-09:15p	CSS 229	M	Stacy Van Horn	
Open	11014 CPY 525 3	Counseling Theories and Proces	3	06:45p-09:15p	CSS 226	R	Anthony Schefstad	
Open	10952 CPY 530 1	Theories of Personality	3	04:00p-06:30p	CSS 229	W	Kevin Washington	
Open	10916 CPY 530 2	Theories of Personality	3	06:45p-09:15p	CSS 226	T	Judith Provost	
Open	10917 CPY 538 1	Psychosoc & Multicult Theories	3	06:45p-09:45p	CSS 226	M	Kathryn Norsworthy	
Open	10918 CPY 555 1	Family/Rela Coun:Thera Modal	3	06:45p-09:15p	CSS 226	W	Kevin Washington	
Filled	10919 CPY 555 2	Family/Rela Coun:Thera Modal	3	04:00p-06:30p	CSS 226	M	Kathryn Norsworthy	
Open	10920 CPY 557 1	Couples & Marriage Therapy: Th	3	06:45p-09:15p	CSS 229	R	Burt Bertram	
Filled	10921 CPY 565 1	Individ/Group Assess & Treat	3	04:00p-06:30p	CSS 229	M	Mark Freeman	
Open	10922 CPY 565 2	Individ/Group Assess & Treat	3	06:45p-09:15p	CSS 229	W	Judith Ziffer	
Open	10923 CPY 602 1	Human Growth & Devel	3	04:00p-06:30p	CSS 226	W	Marie Shafe	
Filled	10924 CPY 602 2	Human Growth & Devel	3	06:45p-09:15p	CSS 232	M	Joanne Vogel	
Filled	11240 CPY 602 I3	Human Growth & Devel	1	-			Marie Shafe	
Open	10969 CPY 699 1	Master Therapists Series	0	08:30a-04:30p	HHS AUD	S	Alicia Homrich	
Open	10926 PSY 680 1	Practicum in Mental Health Set	3	04:00p-06:30p		M	Judith Provost	
Open	10927 PSY 680 2	Practicum in Mental Health Set	3	04:00p-06:30p		T	Kathryn Norsworthy	
Filled	10928 PSY 680 3	Practicum in Mental Health Set	3	06:45p-09:15p	CSS 231	W	Joanne Vogel	
Filled	10968 PSY 681 1	Practicum in School Counseling	3	04:00p-06:30p	CSS 232	M	Stacy Van Horn	
Filled	10929 PSY 695 1	Internship in Mental Health Co	5	04:00p-06:30p	CSS 231	T	Marie Shafe	
Filled	10930 PSY 695 2	Internship in Mental Health Co	5	06:45p-09:15p	CSS 231	M	Alicia Homrich	
Open	10931 PSY 695 3	Internship in Mental Health Co	5	06:45p-09:15p	CSS 231	T	Marie Shafe	
Filled	10932 PSY 695 4	Internship in Mental Health Co	5	09:00a-11:30a		M	Alicia Homrich	
Open	10964 PSY 696 1	Internship in School Counselin	5	-			STAFF	
Canceled	10965 PSY 696 2	Internship in School Counselin	5	-			STAFF	
Open	10966 PSY 696 3	Internship in School Counselin	5	06:45p-09:15p		M	Alicia Homrich	

[MAT Calendar](#)

Master Of Arts In Teaching (MAT) And Master Of Education (MED)
MAT Term Date: 1/16/2007 To 5/7/2007

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Filled	10865 EDU 500 1	Pre-Internship Field Experienc	1	06:31p-06:44p	CSS 222	M	John Hewit	
Open	10866 EDU 501 1	Socio Foundations Education	3	04:00p-06:30p	CSS 167	W	Wendy Brandon	
Open	10934 EDU 512 1	Instruct Strateg for Divers	3	06:45p-09:15p	KMC 1	M	John Hewit	
Open	10936 EDU 533 1	Student Teach: Elementary	9	08:00a-03:00p		MTWR	Wendy Brandon	
Open	10939 EDU 535 1	Reading in the Content Areas	3	04:00p-06:30p	CSS 135	M	Joyce Clark	
Open	10941 EDU 540 1	Teacher Competencies	3	04:00p-06:30p	CSS 222	T	Wendy Brandon	
Open	10942 EDU 550 1	Motivation in Education	3	04:00p-06:30p	CSS 230	T	Giovanni Valiante	
Open	10944 EED 560 1	Lab in Elem School Music	2	04:15p-05:59p	CSS 226	R	Suzanne Gifford	
Open	10945 EED 561 1	Lab in Elem School Art	2	06:00p-07:45p	CSS 222	R	Karen Branen	
Open	10946 EED 566 1	Teaching Elem Soc Studies	3	04:00p-06:30p	CSS 222	M	Madeline Kovarik	
Open	10947 EED 568 1	Lang Arts and Content Area Ins	3	06:45p-09:15p	CSS 222	W	Margot Fadool	

[MHR Calendar](#)

Master Of Human Resources (MHR)
MHR Term Date: 1/16/2007 To 5/7/2007

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	10525 MHR 505 1	Training and Development	4	06:45p-09:25p	BUSH 120	T	Donald Rogers	
Open	10526 MHR 510 1	Organizatnl Change & Developmnt	4	06:45p-09:25p	CSS 230	W	Susan Easton	
Open	10529 MHR 543 1	Employee Relations	4	06:45p-09:25p	CSS 221	M	W Sherry	
Open	10527 MHR 553 1	Employment and Labor Law	4	06:45p-09:25p	BUSH 362	R	Mary Houston Patrick Muldowney	Prereq: MHR 500, 515.
Filled	10536 MHR 557 1	Compensation Management	4	06:30p-09:10p	OLIN 214	W	Arthur Harris	
Open	10530 MHR 590 1	Topics: PHR Prep	4	06:45p-09:25p	CSS 232	T	Leslie Miller	Prereq: Completion of two MHR courses.
Filled	11093 MHR 673 I2	Pjct: Generation Integration	4	-			Leslie Miller	
Filled	11232 MHR 673 I3	Pjct: Employee Engagement	3	-			Arthur Harris	

[MLS Calendar](#)

Master Of Liberal Studies (MLS)
MLS Term Date: 1/16/2007 To 5/7/2007

Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	10533 MLS 521 1	Florentine Renaissance Art	4	06:45p-09:25p	CFAC 116	W	Robert Lemon	
Filled	10847 MLS 560 1	Florida Film Festival Enzian	4	10:00a-11:59p		S	Maurice O'Sullivan	Additional \$175 fee to be

							Denise Cummings	paid at time of registration. U-Mar 11, 2:00-4:00pm, Woolson House S-Mar 24, 10:00am-midnight, Enzian U-Mar 25, Noon-11:00pm, Enzian F-Mar 30, 6:00pm- midnight, Enzian S-Mar 31, Noon-11:00pm, Enzian U- Apr 1, Noon-10:00pm, Enzian
Open	10843 MLS 568M 1	Five Easy Masterpieces	1.34	06:45p-09:25p	ORLAN 206	W	Jean Phelan	Class meets January 31, February 7, 14, 21, and 28.
Open	10846 MLS 570M 1	For Your Listening Pleasure	1.34	06:45p-09:25p	ORLAN 206	T	Gloria Cook	Class meets March 20, 27, April 3, 10, and 17.
Filled	10534 MLS 580 1	Psychology Religious Experience	4	06:45p-09:25p	CSS 167	T	Sharon Carnahan	
Open	10531 MLS 603 1	Religion and Western Culture	4	06:45p-09:25p	CSS 167	M	Walter Phelan	Prereq: MLS602
Open	10532 MLS 605 1	Milestones of Modern Science	4	06:45p-09:25p	CSS 167	R	Robert Carson	Prereq: MLS 602, 603, 604.
Canceled	10535 MLS 690 1	Seminar/Thesis Project	4	06:45p-09:25p	ORLAN 101	M	Edward Cohen	Prereq: Four core courses & the equivalent of five elective courses.
Filled	11083 MLS 690 IL1	Seminar/Thesis Project	4	-			Philip Deaver	
Filled	11084 MLS 690 IL2	Seminar/Thesis Project	4	-			Edward Cohen	
Filled	11085 MLS 690 IL3	Seminar/Thesis Project	4	-			Gail Sinclair	
Filled	11086 MLS 690 IL4	Seminar/Thesis Project	4	-			David Charles	
Filled	11087 MLS 690 IL5	Seminar/Thesis Project	4	-			Joseph Siry	
Filled	11088 MLS 690 IL6	Seminar/Thesis Project	4	-			Marie Tavernier-Almada	
Filled	11089 MLS 690 IL7	Seminar/Thesis Project	4	-			R. Levis	
Filled	11090 MLS 690 IL8	Seminar/Thesis Project	4	-			Alexander Boguslawski	
Filled	11091 MLS 690 IL9	Seminar/Thesis Project	4	-			William Boles	
Filled	11080 MLS LEXT I2	MLS Thesis Extension	0	-			Pedro Pequeno-Rossie	
Filled	11082 MLS LEXT I3	MLS Thesis Extension	0	-			R. Levis	
Filled	11242 MLS LEXT I4	MLS Thesis Extension	0	-			Nancy Decker	
Filled	11250 MLS LEXT I5	MLS Thesis Extension	0	-			Joseph Siry	



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Rollins College

FoxLink

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holtstudentservices@rollins.edu

MASTER OF HUMAN RESOURCES

ACADEMIC CALENDAR SPRING 2007

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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins - January 16, 2007

Term Ends - May 7, 2007

Commencement - May 12, 2007

Important Dates

January 13 - Last day to submit graduate petition 2006/2007 (\$75 fee)

January 19 - Last day to submit independent study proposals

Registration Dates

November 8 & 9

Online registration. (All formerly accepted MHR degree students.) Begins at 12:00 noon on November 8 and ends at midnight on November 9.

December 14 through January 4

Online registration extended: (All current MHR students who took a course within the last three semesters). Begins at 12 noon on December 14 and ends at 6:00 p.m. on January 4.

January 4

New Student Registration: Walk-in at Hamilton Holt School, 4:00 p.m. to 6:00 p.m.

January 4

Tuition Due by 6:00 pm

NOTE: Credit Card payments are accepted on-line only and are subject to additional fees.

The Late Payment Fee is \$75

Holidays

January 15 - Martin Luther King, Jr. Holiday (No classes. Holt School office closed.)

March 12-18 - Spring Break (No classes)

Refund and Withdrawal Policies and Deadlines

Withdrawal deadlines are strictly enforced by the Hamilton Holt School. Tuition refunds for withdrawals after the stated deadline will not be granted for:

- change in job assignment (duties, hours, travel, etc.)
- change in financial aid status and/or eligibility if not reported in writing to the Holt Office by the end of the first week of classes
- lack of prerequisite knowledge or coursework
- personal or family crisis or illness
- relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Master in Human Resources Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition & Fees

\$1,440 per core or elective course (4 semester hours; \$360 per semester hour)

Financial aid eligibility guidelines require that a student be admitted as degree-seeking and enroll in at least two courses and have at least four-and-a-half credit hours each term in order to be eligible for federal assistance. Questions about financial aid eligibility should be directed to the Financial Aid Office. Telephone: 407-646-2395 or 407-646-2232.

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Full Term Courses:

100% Refund: All sessions. Must withdraw in writing before the first scheduled class meeting.

- | | | |
|------------|----|--|
| January 22 | -- | 75% Refund: Must withdraw in writing (full-term courses only). |
| January 29 | -- | 50% Refund: Must withdraw in writing (full-term courses only). |

Intensive Courses:

100% Refund: Must withdraw in writing before the first scheduled class meeting.

50% Refund: Must withdraw in writing before the second scheduled class meeting.

Withdrawal without Academic Penalty Dates

- | | |
|---|------------------------|
| Friday, March 23, 2007: | Full-term courses only |
| Monday following the scheduled mid-point class meeting: | Intensive courses only |

Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

Grades Due to Holt School

- | | | |
|-----------------------------|----|----------------------------|
| Wednesday, May 9, 9:00 a.m. | -- | graduating student grades. |
| Tuesday, May 15, 9:00 a.m. | -- | all grades. |

Grades will no longer be mailed to students. Students may view grades through Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

The Holt School will not release grades to anyone over the phone.

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MASTER IN HUMAN RESOURCES

COURSE DESCRIPTIONS SPRING 2007

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Descriptions of courses offered through the graduate programs of the Hamilton Holt School are listed alphabetically by prefix, and then numerically. Note that all courses are not offered every term. See the term [schedule of classes](#) for term offering.

MHR 505: Training and Development [4]

Human Resource Development (HRD) deals with the personal and professional enhancement of employees. Topics covered include needs assessment, designing an employee development program, methods of adult education and training, career and life planning issues, and developing employee skills to meet the needs of future organizations.

MHR 510: Organizational Change and Development [4]

Organization Development (OD) is the process of applying social science principles to the workplace to bring about planned organizational change. Focuses on developing new approaches to organizational problems and providing for the psychological well being of organizational members. Addresses interventions at the personal, group, and system levels.

MHR 543: Employee Relations [4]

Examines common approaches to employee-centered issues. Explores company responses to problems in workplace laws and regulations regarding hiring and firing, personnel practices, wage and hour requirements, employee benefits, family and medical leave, health and safety, illegal discrimination, workers with disabilities, termination, employee privacy, independent contractors, and unions.

MHR 553: Employment and Labor Law [4]

Analyzes state and federal regulations of human resource decision-making. Significant attention will be devoted to specific employment and labor laws. The course focuses on the identification and application of legal, ethical, and regulatory issues in formulating and implementing policies.

MHR 557: Compensation Management [4]

The design and administration of compensation and benefit packages. Course content includes financial analysis of compensation packages, economics of compensation, executive compensation, mandated benefits, and control of costs. The course will be taught from a managerial perspective focusing on issues of equity, incentive, and risk.

MHR 590: Special Topics [4]

This course will be offered on an occasional basis focusing on an in-depth treatment of a special topic or current issue in human resources or organization development. Course topics might be theoretical (Critical Theories of the Firm), professional (Preparation for the PHR Exam), disciplinary (Talent Management), or practical (Managing Conflicts between EEO, ADA, INS, and Florida Workers Comp).

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For questions: holtschool@rollins.edu

<http://tars.rollins.edu/holt/graduateschedule/mhr/200701/coursedescriptions.shtml>[7/26/2010 5:00:47 PM]

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MAC Calendar	

Master Of Arts In Counseling (MAC) MAC Term Dates: 1/8/2007 To 4/23/2007								
Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	10914 CPY 525 1	Counseling Theories and Proces	3	04:00p-06:30p	CSS 226	T	Judith Provost	
Open	10915 CPY 525 2	Counseling Theories and Proces	3	06:45p-09:15p	CSS 229	M	Stacy Van Horn	
Open	11014 CPY 525 3	Counseling Theories and Proces	3	06:45p-09:15p	CSS 226	R	Anthony Schefstad	
Open	10952 CPY 530 1	Theories of Personality	3	04:00p-06:30p	CSS 229	W	Kevin Washington	
Open	10916 CPY 530 2	Theories of Personality	3	06:45p-09:15p	CSS 226	T	Judith Provost	
Open	10917 CPY 538 1	Psychosoc & Multicult Theories	3	06:45p-09:45p	CSS 226	M	Kathryn Norsworthy	
Open	10918 CPY 555 1	Family/Rela Coun:Thera Modal	3	06:45p-09:15p	CSS 226	W	Kevin Washington	
Filled	10919 CPY 555 2	Family/Rela Coun:Thera Modal	3	04:00p-06:30p	CSS 226	M	Kathryn Norsworthy	
Open	10920 CPY 557 1	Couples & Marriage Therapy: Th	3	06:45p-09:15p	CSS 229	R	Burt Bertram	
Filled	10921 CPY 565 1	Individ/Group Assess & Treat	3	04:00p-06:30p	CSS 229	M	Mark Freeman	
Open	10922 CPY 565 2	Individ/Group Assess & Treat	3	06:45p-09:15p	CSS 229	W	Judith Ziffer	
Open	10923 CPY 602 1	Human Growth & Devel	3	04:00p-06:30p	CSS 226	W	Marie Shafe	
Filled	10924 CPY 602 2	Human Growth & Devel	3	06:45p-09:15p	CSS 232	M	Joanne Vogel	
Filled	11240 CPY 602 I3	Human Growth & Devel	1	-			Marie Shafe	
Open	10969 CPY 699 1	Master Therapists Series	0	08:30a-04:30p	HHS AUD	S	Alicia Homrich	
Open	10926 PSY 680 1	Practicum in Mental Health Set	3	04:00p-06:30p		M	Judith Provost	
Open	10927 PSY 680 2	Practicum in Mental Health Set	3	04:00p-06:30p		T	Kathryn Norsworthy	
Filled	10928 PSY 680 3	Practicum in Mental Health Set	3	06:45p-09:15p	CSS 231	W	Joanne Vogel	
Filled	10968 PSY 681 1	Practicum in School Counseling	3	04:00p-06:30p	CSS 232	M	Stacy Van Horn	
Filled	10929 PSY 695 1	Internship in Mental Health Co	5	04:00p-06:30p	CSS 231	T	Marie Shafe	
Filled	10930 PSY 695 2	Internship in Mental Health Co	5	06:45p-09:15p	CSS 231	M	Alicia Homrich	
Open	10931 PSY 695 3	Internship in Mental Health Co	5	06:45p-09:15p	CSS 231	T	Marie Shafe	
Filled	10932 PSY 695 4	Internship in Mental Health Co	5	09:00a-11:30a		M	Alicia Homrich	
Open	10964 PSY 696 1	Internship in School Counselin	5	-			STAFF	
Canceled	10965 PSY 696 2	Internship in School Counselin	5	-			STAFF	
Open	10966 PSY 696 3	Internship in School Counselin	5	06:45p-09:15p		M	Alicia Homrich	

Master Of Arts In Teaching (MAT) And Master Of Education (MED) MAT Term Date: 1/16/2007 To 5/7/2007								
Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Filled	10865 EDU 500 1	Pre-Internship Field Experienc	1	06:31p-06:44p	CSS 222	M	John Hewit	
Open	10866 EDU 501 1	Socio Foundations Education	3	04:00p-06:30p	CSS 167	W	Wendy Brandon	
Open	10934 EDU 512 1	Instruct Strateg for Divers	3	06:45p-09:15p	KMC 1	M	John Hewit	
Open	10936 EDU 533 1	Student Teach: Elementary	9	08:00a-03:00p		MTWR	Wendy Brandon	
Open	10939 EDU 535 1	Reading in the Content Areas	3	04:00p-06:30p	CSS 135	M	Joyce Clark	
Open	10941 EDU 540 1	Teacher Competencies	3	04:00p-06:30p	CSS 222	T	Wendy Brandon	
Open	10942 EDU 550 1	Motivation in Education	3	04:00p-06:30p	CSS 230	T	Giovanni Valiante	
Open	10944 EED 560 1	Lab in Elem School Music	2	04:15p-05:59p	CSS 226	R	Suzanne Gifford	
Open	10945 EED 561 1	Lab in Elem School Art	2	06:00p-07:45p	CSS 222	R	Karen Branen	
Open	10946 EED 566 1	Teaching Elem Soc Studies	3	04:00p-06:30p	CSS 222	M	Madeline Kovarik	
Open	10947 EED 568 1	Lang Arts and Content Area Ins	3	06:45p-09:15p	CSS 222	W	Margot Fadool	

Master Of Human Resources (MHR) MHR Term Date: 1/16/2007 To 5/7/2007								
Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	10525 MHR 505 1	Training and Development	4	06:45p-09:25p	BUSH 120	T	Donald Rogers	
Open	10526 MHR 510 1	Organizatnl Change & Developmnt	4	06:45p-09:25p	CSS 230	W	Susan Easton	
Open	10529 MHR 543 1	Employee Relations	4	06:45p-09:25p	CSS 221	M	W Sherry	
Open	10527 MHR 553 1	Employment and Labor Law	4	06:45p-09:25p	BUSH 362	R	Mary Houston Patrick Muldowney	Prereq: MHR 500, 515.
Filled	10536 MHR 557 1	Compensation Management	4	06:30p-09:10p	OLIN 214	W	Arthur Harris	
Open	10530 MHR 590 1	Topics: PHR Prep	4	06:45p-09:25p	CSS 232	T	Leslie Miller	Prereq: Completion of two MHR courses.
Filled	11093 MHR 673 I2	Pjct: Generation Integration	4	-			Leslie Miller	
Filled	11232 MHR 673 I3	Pjct: Employee Engagement	3	-			Arthur Harris	

Master Of Liberal Studies (MLS) MLS Term Date: 1/16/2007 To 5/7/2007								
Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	10533 MLS 521 1	Florentine Renaissance Art	4	06:45p-09:25p	CFAC 116	W	Robert Lemon	
Filled	10847 MLS 560 1	Florida Film Festival Enzian	4	10:00a-11:59p		S	Maurice O'Sullivan	Additional \$175 fee to be

							Denise Cummings	paid at time of registration. U-Mar 11, 2:00-4:00pm, Woolson House S-Mar 24, 10:00am-midnight, Enzian U-Mar 25, Noon-11:00pm, Enzian F-Mar 30, 6:00pm- midnight, Enzian S-Mar 31, Noon-11:00pm, Enzian U- Apr 1, Noon-10:00pm, Enzian
Open	10843 MLS 568M 1	Five Easy Masterpieces	1.34	06:45p-09:25p	ORLAN 206	W	Jean Phelan	Class meets January 31, February 7, 14, 21, and 28.
Open	10846 MLS 570M 1	For Your Listening Pleasure	1.34	06:45p-09:25p	ORLAN 206	T	Gloria Cook	Class meets March 20, 27, April 3, 10, and 17.
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Open	10531 MLS 603 1	Religion and Western Culture	4	06:45p-09:25p	CSS 167	M	Walter Phelan	Prereq: MLS602
Open	10532 MLS 605 1	Milestones of Modern Science	4	06:45p-09:25p	CSS 167	R	Robert Carson	Prereq: MLS 602, 603, 604.
Canceled	10535 MLS 690 1	Seminar/Thesis Project	4	06:45p-09:25p	ORLAN 101	M	Edward Cohen	Prereq: Four core courses & the equivalent of five elective courses.
Filled	11083 MLS 690 IL1	Seminar/Thesis Project	4	-			Philip Deaver	
Filled	11084 MLS 690 IL2	Seminar/Thesis Project	4	-			Edward Cohen	
Filled	11085 MLS 690 IL3	Seminar/Thesis Project	4	-			Gail Sinclair	
Filled	11086 MLS 690 IL4	Seminar/Thesis Project	4	-			David Charles	
Filled	11087 MLS 690 IL5	Seminar/Thesis Project	4	-			Joseph Siry	
Filled	11088 MLS 690 IL6	Seminar/Thesis Project	4	-			Marie Tavernier-Almada	
Filled	11089 MLS 690 IL7	Seminar/Thesis Project	4	-			R. Levis	
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Filled	11091 MLS 690 IL9	Seminar/Thesis Project	4	-			William Boles	
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Session Beginning and Ending Dates

Some courses are offered in an intensive format with starting and ending dates as published. Final examinations will be given during the last schedule class meeting of all courses unless otherwise stated by instructor.

Term Begins - January 16, 2007 (Full-term courses only. Check schedule for intensive course dates.)

Term Ends - May 7, 2007

Commencement - May 12, 2007

Important Dates

January 13 - Last day to submit graduate petition 2006/2007 (\$100 fee)

January 19 - Last day to submit independent study proposals

Registration Dates

November 8 & 9

Online registration. (All formerly accepted MLS degree students.) Begins at 12:00 noon on November 8 and ends at midnight on November 9.

December 14 through January 4

Online registration extended: (All current MLS students who took a course within the last three semesters). Begins at 12 noon on December 14 and ends at 6:00 p.m. on January 4.

January 4

New Student Registration: Walk-in at Hamilton Holt School, 4:00 p.m. to 6:00 p.m.

January 4

Tuition Due by 6:00 pm

NOTE: Credit Card payments are accepted on-line only and are subject to additional fees.

The Late Payment Fee is \$75

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http://tars.rollins.edu/holt/graduateschedule/mls/200701/calendar.shtml[7/26/2010 11:28:21 AM]

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- lack of prerequisite knowledge or coursework
- personal or family crisis or illness
- relocation out of the area

Withdrawal exceptions are extremely rare and may be granted only by the Director of the Master in Human Resources Program.

Withdrawal and refund deadlines will differ for courses offered on an intensive format. Generally, 50% for withdrawal before the second scheduled class meeting.

Tuition & Fees

\$984 per core or elective course (4 semester hours) (\$246 per semester hour)
\$328 per masterworks course (1.34 semester hours)

Financial aid eligibility guidelines require that a student be admitted as degree-seeking and enroll in at least two courses and have at least four-and-a-half credit hours each term in order to be eligible for federal assistance. Questions about financial aid eligibility should be directed to the Financial Aid Office.

Telephone: 407-646-2395 or 407-646-2232

Tuition Refund Schedule

All withdrawals must be submitted **in writing** to the Holt School Office. Tuition credit is first applied to existing unpaid balance. No refunds after published dates.

Full Term Courses:

100% Refund: All sessions. Must withdraw in writing before the first scheduled class meeting.

January 22 -- 75% Refund: Must withdraw in writing (full-term courses only).
January 29 -- 50% Refund: Must withdraw in writing (full-term courses only).

Masterworks and Intensive Courses:

100% Refund: Must withdraw in writing before the first scheduled class meeting.
50% Refund: Must withdraw in writing before the second scheduled class meeting.

Withdrawal without Academic Penalty Dates

Friday, March 23, 2007: Full-term courses only
Monday following the scheduled mid-point class meeting: Intensive courses only

Dealine for withdrawal from masterworks courses is before the fourth scheduled class meeting. Deadline for withdrawal from intensive courses is the Monday following the mid-point class meeting. **Withdrawals must be submitted in writing to the Graduate Coordinator in the Holt School Office.**

Grades Due to Holt School

Wednesday, May 9, 9:00 a.m. -- graduating student grades.
Tuesday, May 15, 9:00 a.m. -- all grades.

Grades will no longer be mailed to students. Students may view grades through Foxlink as they are received and posted in the Holt School Office. Unofficial grade reports and transcripts may be downloaded directly from Foxlink. Official transcript copies may be requested in writing from the Holt School Office for a nominal fee.

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Descriptions of courses offered through the graduate programs of the Hamilton Holt School are listed alphabetically by prefix, and then numerically. Note that all courses are not offered every term. See the term [schedule of classes](#) for term offering.

MLS 521: The Florentine Renaissance and the Visual Arts [4]

The class will study the evolution of Western civilization from the Middle Ages into the modern world, with special attention given to the visual arts. Students will consider social influences from St. Francis of Assisi to Lorenzo de' Medici on the art of Duccio to Botticelli.

MLS 560: Florida Film Festival [4]

Participants in this course will engage in an extended conversation about film as art by participating in this year's Florida Film Festival. The class will view a wide range of films--from features and documentaries to animated shorts and works in progress--attend festival forums, and hold a series of conversations on the films and programs. The class will also meet with directors, producers, and festival organizers, as well as write film reviews and evaluative essays.

MLS 568M: Five Easy Masterpieces: Reading Master Poems for Enjoyment [1.34]

Our class sessions will center around five poems by each of five modern poets. Keeping in mind that a poem is "a verbal means to a non-verbal source" (A. R. Ammons), we will attempt to feel out what the poems are recommending. What makes a masterpiece? What did Rilke mean when he said that only love could grasp and fairly judge poems? Poets such as Yeats, Williams, Bishop, Cummings, and Plath.

MLS 570M: For Your Listening Pleasure [1.34]

Music fulfills the fundamental human need for self-expression because it allows the listener to appreciate feelings through the personal associations with organized sound. *For Your Listening Pleasure* offers students the opportunity to understand the symbolic language in music and how that language is created. The course will use the masterworks of selected composers to analyze the creative technique that makes a piece of music pleasing and magical.

MLS 580: Psychology of Religious Experience [4]

This course is about the scientific and empirically based study of the social and individual religious behaviors of people. From altruism to exorcism, from first communion to fevered visions of a heavenly city, some of humankind's most interesting behaviors are related to religion. Our topics will include definitions of religion; social sources of individual religious beliefs; religion, mental health, and mental illness; the psychology of conversion; cult membership; the psychology of evil; prayer and meditation; and life after death experiences. Students will draw from sources across the liberal arts in completing their individual portfolios on a topic of interest.

MLS 603: Religion and Western Culture [4]

The core course about Religion in Western Culture will examine the roles of religion in stirring and building community, initiating Holy War and fostering causes of peace.

MLS 605: Milestones of Modern Science [4]

Science has always been concerned with the search for order, whether it be to explain the starry phenomena in the night sky, the diversity of substances like rocks, water, and wind, or the nature of our own origins. This course pursues the pathways of science since the seventeenth century, concentrating on some of the exceptional ideas in biology and physics, with excursions into chemistry and mathematics. We study how the accumulation of knowledge acquired by technical tools and extraordinary thinking fabricates a new view of the universe and indicates our place in it.

MLS 690: Seminar in Liberal Studies/Thesis Project [4]

The culmination of the degree program is the completion of a thesis project. Working under the direction of a faculty mentor and with the support of a liberal studies seminar, students apply the knowledge they have acquired in the program in designing and executing a final project.

http://tars.rollins.edu/holt/graduateschedule/mls/200701/coursedescriptions.shtml[7/26/2010 11:30:02 AM]

	<p>The project may be a research study or a creative work supported by a critical or theoretical essay.</p> <p>Back to top</p> <p>- - -</p> <p><i>Information posted on the Rollins College Hamilton Holt School Web site is intended as general information only. It is subject to change and does not reflect a contract between students and the College. Contact the Hamilton Holt School office to confirm any information.</i></p>
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Rollins College Graduate Studies	Schedule Index
Spring 2007 Schedule of Classes See Below for Program Term Dates	Schedule updated on: 2/26/2007 9:11:01 AM
MAC Calendar	

Master Of Arts In Counseling (MAC) MAC Term Dates: 1/8/2007 To 4/23/2007								
Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	10914 CPY 525 1	Counseling Theories and Proces	3	04:00p-06:30p	CSS 226	T	Judith Provost	
Open	10915 CPY 525 2	Counseling Theories and Proces	3	06:45p-09:15p	CSS 229	M	Stacy Van Horn	
Open	11014 CPY 525 3	Counseling Theories and Proces	3	06:45p-09:15p	CSS 226	R	Anthony Schefstad	
Open	10952 CPY 530 1	Theories of Personality	3	04:00p-06:30p	CSS 229	W	Kevin Washington	
Open	10916 CPY 530 2	Theories of Personality	3	06:45p-09:15p	CSS 226	T	Judith Provost	
Open	10917 CPY 538 1	Psychosoc & Multicult Theories	3	06:45p-09:45p	CSS 226	M	Kathryn Norsworthy	
Open	10918 CPY 555 1	Family/Rela Coun:Thera Modal	3	06:45p-09:15p	CSS 226	W	Kevin Washington	
Filled	10919 CPY 555 2	Family/Rela Coun:Thera Modal	3	04:00p-06:30p	CSS 226	M	Kathryn Norsworthy	
Open	10920 CPY 557 1	Couples & Marriage Therapy: Th	3	06:45p-09:15p	CSS 229	R	Burt Bertram	
Filled	10921 CPY 565 1	Individ/Group Assess & Treat	3	04:00p-06:30p	CSS 229	M	Mark Freeman	
Open	10922 CPY 565 2	Individ/Group Assess & Treat	3	06:45p-09:15p	CSS 229	W	Judith Ziffer	
Open	10923 CPY 602 1	Human Growth & Devel	3	04:00p-06:30p	CSS 226	W	Marie Shafe	
Filled	10924 CPY 602 2	Human Growth & Devel	3	06:45p-09:15p	CSS 232	M	Joanne Vogel	
Filled	11240 CPY 602 I3	Human Growth & Devel	1	-			Marie Shafe	
Open	10969 CPY 699 1	Master Therapists Series	0	08:30a-04:30p	HHS AUD	S	Alicia Homrich	
Open	10926 PSY 680 1	Practicum in Mental Health Set	3	04:00p-06:30p		M	Judith Provost	
Open	10927 PSY 680 2	Practicum in Mental Health Set	3	04:00p-06:30p		T	Kathryn Norsworthy	
Filled	10928 PSY 680 3	Practicum in Mental Health Set	3	06:45p-09:15p	CSS 231	W	Joanne Vogel	
Filled	10968 PSY 681 1	Practicum in School Counseling	3	04:00p-06:30p	CSS 232	M	Stacy Van Horn	
Filled	10929 PSY 695 1	Internship in Mental Health Co	5	04:00p-06:30p	CSS 231	T	Marie Shafe	
Filled	10930 PSY 695 2	Internship in Mental Health Co	5	06:45p-09:15p	CSS 231	M	Alicia Homrich	
Open	10931 PSY 695 3	Internship in Mental Health Co	5	06:45p-09:15p	CSS 231	T	Marie Shafe	
Filled	10932 PSY 695 4	Internship in Mental Health Co	5	09:00a-11:30a		M	Alicia Homrich	
Open	10964 PSY 696 1	Internship in School Counselin	5	-			STAFF	
Canceled	10965 PSY 696 2	Internship in School Counselin	5	-			STAFF	
Open	10966 PSY 696 3	Internship in School Counselin	5	06:45p-09:15p		M	Alicia Homrich	

Master Of Arts In Teaching (MAT) And Master Of Education (MED) MAT Term Date: 1/16/2007 To 5/7/2007								
Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Filled	10865 EDU 500 1	Pre-Internship Field Experienc	1	06:31p-06:44p	CSS 222	M	John Hewit	
Open	10866 EDU 501 1	Socio Foundations Education	3	04:00p-06:30p	CSS 167	W	Wendy Brandon	
Open	10934 EDU 512 1	Instruct Strateg for Divers	3	06:45p-09:15p	KMC 1	M	John Hewit	
Open	10936 EDU 533 1	Student Teach: Elementary	9	08:00a-03:00p		MTWR	Wendy Brandon	
Open	10939 EDU 535 1	Reading in the Content Areas	3	04:00p-06:30p	CSS 135	M	Joyce Clark	
Open	10941 EDU 540 1	Teacher Competencies	3	04:00p-06:30p	CSS 222	T	Wendy Brandon	
Open	10942 EDU 550 1	Motivation in Education	3	04:00p-06:30p	CSS 230	T	Giovanni Valiante	
Open	10944 EED 560 1	Lab in Elem School Music	2	04:15p-05:59p	CSS 226	R	Suzanne Gifford	
Open	10945 EED 561 1	Lab in Elem School Art	2	06:00p-07:45p	CSS 222	R	Karen Branen	
Open	10946 EED 566 1	Teaching Elem Soc Studies	3	04:00p-06:30p	CSS 222	M	Madeline Kovarik	
Open	10947 EED 568 1	Lang Arts and Content Area Ins	3	06:45p-09:15p	CSS 222	W	Margot Fadool	

Master Of Human Resources (MHR) MHR Term Date: 1/16/2007 To 5/7/2007								
Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	10525 MHR 505 1	Training and Development	4	06:45p-09:25p	BUSH 120	T	Donald Rogers	
Open	10526 MHR 510 1	Organizatnl Change & Developmnt	4	06:45p-09:25p	CSS 230	W	Susan Easton	
Open	10529 MHR 543 1	Employee Relations	4	06:45p-09:25p	CSS 221	M	W Sherry	
Open	10527 MHR 553 1	Employment and Labor Law	4	06:45p-09:25p	BUSH 362	R	Mary Houston Patrick Muldowney	Prereq: MHR 500, 515.
Filled	10536 MHR 557 1	Compensation Management	4	06:30p-09:10p	OLIN 214	W	Arthur Harris	
Open	10530 MHR 590 1	Topics: PHR Prep	4	06:45p-09:25p	CSS 232	T	Leslie Miller	Prereq: Completion of two MHR courses.
Filled	11093 MHR 673 I2	Pjct: Generation Integration	4	-			Leslie Miller	
Filled	11232 MHR 673 I3	Pjct: Employee Engagement	3	-			Arthur Harris	

Master Of Liberal Studies (MLS) MLS Term Date: 1/16/2007 To 5/7/2007								
Status	Course	Course Title	Hours	Time	Location	Days	Instructor	Pre-Reqs/Comments
Open	10533 MLS 521 1	Florentine Renaissance Art	4	06:45p-09:25p	CFAC 116	W	Robert Lemon	
Filled	10847 MLS 560 1	Florida Film Festival Enzian	4	10:00a-11:59p		S	Maurice O'Sullivan	Additional \$175 fee to be

							Denise Cummings	paid at time of registration. U-Mar 11, 2:00-4:00pm, Woolson House S-Mar 24, 10:00am-midnight, Enzian U-Mar 25, Noon-11:00pm, Enzian F-Mar 30, 6:00pm- midnight, Enzian S-Mar 31, Noon-11:00pm, Enzian U- Apr 1, Noon-10:00pm, Enzian
Open	10843 MLS 568M 1	Five Easy Masterpieces	1.34	06:45p-09:25p	ORLAN 206	W	Jean Phelan	Class meets January 31, February 7, 14, 21, and 28.
Open	10846 MLS 570M 1	For Your Listening Pleasure	1.34	06:45p-09:25p	ORLAN 206	T	Gloria Cook	Class meets March 20, 27, April 3, 10, and 17.
Filled	10534 MLS 580 1	Psychology Religious Experience	4	06:45p-09:25p	CSS 167	T	Sharon Carnahan	
Open	10531 MLS 603 1	Religion and Western Culture	4	06:45p-09:25p	CSS 167	M	Walter Phelan	Prereq: MLS602
Open	10532 MLS 605 1	Milestones of Modern Science	4	06:45p-09:25p	CSS 167	R	Robert Carson	Prereq: MLS 602, 603, 604.
Canceled	10535 MLS 690 1	Seminar/Thesis Project	4	06:45p-09:25p	ORLAN 101	M	Edward Cohen	Prereq: Four core courses & the equivalent of five elective courses.
Filled	11083 MLS 690 IL1	Seminar/Thesis Project	4	-			Philip Deaver	
Filled	11084 MLS 690 IL2	Seminar/Thesis Project	4	-			Edward Cohen	
Filled	11085 MLS 690 IL3	Seminar/Thesis Project	4	-			Gail Sinclair	
Filled	11086 MLS 690 IL4	Seminar/Thesis Project	4	-			David Charles	
Filled	11087 MLS 690 IL5	Seminar/Thesis Project	4	-			Joseph Siry	
Filled	11088 MLS 690 IL6	Seminar/Thesis Project	4	-			Marie Tavernier-Almada	
Filled	11089 MLS 690 IL7	Seminar/Thesis Project	4	-			R. Levis	
Filled	11090 MLS 690 IL8	Seminar/Thesis Project	4	-			Alexander Boguslawski	
Filled	11091 MLS 690 IL9	Seminar/Thesis Project	4	-			William Boles	
Filled	11080 MLS LEXT I2	MLS Thesis Extension	0	-			Pedro Pequeno-Rossie	
Filled	11082 MLS LEXT I3	MLS Thesis Extension	0	-			R. Levis	
Filled	11242 MLS LEXT I4	MLS Thesis Extension	0	-			Nancy Decker	
Filled	11250 MLS LEXT I5	MLS Thesis Extension	0	-			Joseph Siry	